



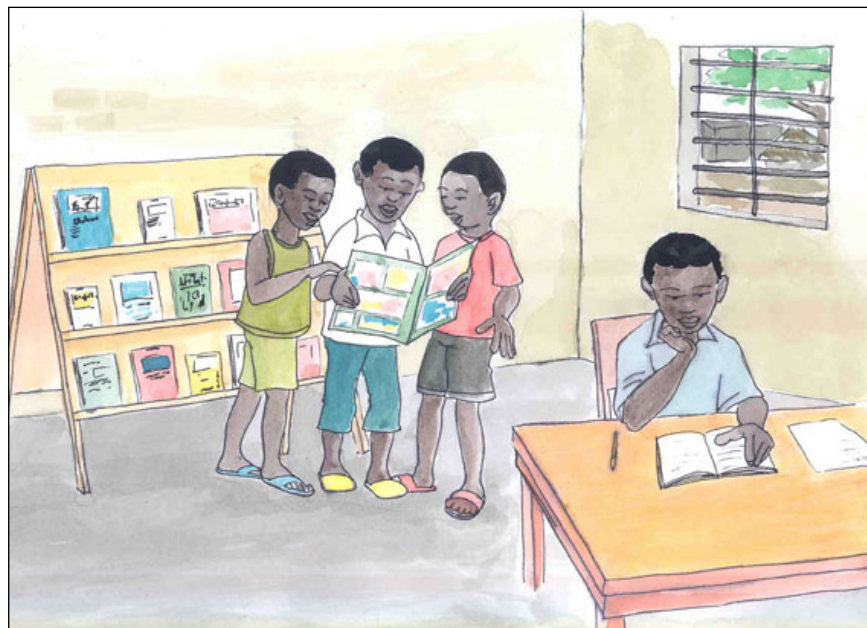
friends of **African**  
**Village** Libraries

# Report 2008-2009

**Village Library Activity**  
in Béréba, Dohoun, Karaba, Koumbia, Sara, Boni and Dmikuy,  
Supported By:

Friends of African Village Libraries

[www.favl.org](http://www.favl.org)



## Contacts:

**MICHAEL KEVANE**, Economist and President of FAVL  
University of Santa Clara, California, USA

[mkevane@scu.edu](mailto:mkevane@scu.edu)

1-408-554-6888; in Burkina: (226) 76 40 89 23

**DONKOUI KOURA**, Coordinator and Trainer

Tuy, B.P. 51, Houndé; [donkoui@yahoo.fr](mailto:donkoui@yahoo.fr); (226) 76 66 52 41

**ÉLISÉE B. SARÉ**, Representative in Ouagadougou,

[elisee7@yahoo.fr](mailto:elisee7@yahoo.fr) (226) 78 01 17 52 - (226) 50 36 13 41

Friends of African Villages libraries (FAVL) (also known in French as *Amis de Bibliothèques de Village Africains*) is a non-governmental organization (NGO) composed of a network of village libraries. It was recognized in 2001 as a nonprofit association based in San Jose, California, USA. In Burkina Faso it was officially recognized in Order No. 2007-13/MATD/SG/DGLPAP/DOASOC of February 15, 2007.

FAVL's philosophy is to promote equitable social development by giving children from disadvantaged rural areas the opportunity to learn through village libraries. We make our libraries sustainable by involving the village in the creation and operations, through committees who oversee the library and ensure it is well-run.

## **INTRODUCTION**

To be sustainable, a development project must take into account the concerns of the people whose needs it attempts to address. FAVL operates its libraries with this conviction. FAVL undertakes many initiatives aimed at making village libraries places of genuine educational development and cultural exchange.

In 2008 and 2009 FAVL continued and reinforced previous activities, as well as launched new initiatives.

FAVL believes in one thing above all else: knowledge is in books. We install libraries in rural areas where there is little or no access to information. We actively participate in the creation and operation of these libraries, and are committed to building a better quality of life for villagers through reading, i.e., access to information.

## **I- NOTABLE ACTIVITIES**

### **1) Monthly meetings**

The monthly meetings begun in March 2007 mark the progress of FAVL activities. These meetings, the first Thursday of each month at the FAVL office in Houndé, provide a framework for constructive discussion on all aspects of library operations. They also instill team spirit and a feeling of solidarity among FAVL leaders and librarians.

Several initiatives have come out of these monthly meetings, including the decisions to a) organize an annual reading camp, and b) host weekly events within each library.

### **2) Weekly activities in the libraries**

As recommended at the monthly meetings, cultural activities are held weekly in all FAVL libraries, much to the delight of the local children. The children also have the opportunity each week to hear the librarian read stories, or to draw, play games or participate in other activities. FAVL volunteers have sometimes contributed to these activities. The village children always join in these activities with great enthusiasm.

Librarians occasionally organize small dictation contests, reading, word games, and drawing sessions to help children express themselves, refine their language level, and strengthen character.

These events can also be an opportunity for librarians to raise awareness and deliver messages on various topics pertaining to daily life (health, literacy, etc.).

### **3 ) Cultural Activity Days**

Cultural activity days, a prelude to the Summer Camp 2009, were held in the libraries of Dohoun and Béréba. The goal of these days was twofold: a) refresh the librarians' previous training in organizing and hosting cultural activities, and b) prepare for Reading Camp 2009. All FAVL librarians participated, building their individual capacity for leading and presenting cultural events, by organizing various activities with children in the libraries of Dohoun and Béréba.

### **4 ) Reading camp**

In its drive to promote reading as a tool for acquiring knowledge, FAVL held its first Reading Camp during the school holidays in 2008. The camp was offered to students on vacation as an opportunity for both educational exchange and recreation. Students at the *cours moyen première année* level (CM1, equivalent to fourth grade in the U.S. system) met in small groups over a period of six weeks for educational, cultural, and recreational activities. The activities were carefully planned by the staff of FAVL, backed by a group of Burkinabé presenters with experience leading these types of activities in libraries, and provided children with high levels of both fun and learning.

Reading camp had several objectives:

- Entertaining children during the school holidays;
- Stimulating children through play;
- Raising the reading level of children;
- Cultivating in the children a sense of community, support, and solidarity;
- Helping the children overcome shyness and anxiety.

There was huge participation from children in the Tuy region, where the reading camp was held; they all came to discover the joy of a new activity in their village. Given the interest they showed, and the overall satisfaction levels recorded at the end of camp, FAVL decided, with the support of partners, to repeat this initiative each year.

### **5 ) Reading test**

A reading test was held from November 10 to 13, 2008, to measure the impact of the village library on grade school students' reading.

Over three days, the test was conducted successively in five villages in the Tuy region—Koumbia, Karaba, Dohoun, Béréba, and Sara—which have libraries established and promoted by FAVL. The test was given to students at the *cours moyen deuxième année* level (CM2, equivalent to fifth grade in the U.S. system) in their schools. They were

asked to read a text, and then answer some questions. This test was piloted by a team of researchers from the *Institut National des Sciences Sociales* (INSS-CNRST), with help from local teachers and the FAVL team.

Based on the results, the group drew the conclusion that students who had participated in the reading camp, and those who regularly attended the libraries, had a generally good reading level and reading comprehension. This study demonstrated the beneficial effect of libraries on the reading level of school children in the region.

### **6 ) Business trip to Dakar**

Three FAVL officials met in Dakar, Senegal from November 25 to December 2, 2008, for a series of on-site activities with sister organizations in Senegal. FAVL president Michael Kevane, coordinator/trainer Donkui Koura, and coordinator/representative Élisée Saré spent a week visiting libraries in Dakar and its suburbs. They met with Senegalese library officials and agencies that support reading.

The trip was valuable for several reasons; the FAVL staff were able to:

- Initiate an exchange between FAVL and community library organizations in Dakar;
- Learn from the management difficulties experienced by some of the libraries, such as Cité Pépinière and Ginawrail located in Pikine, a suburb of Dakar;
- Draw on the experience of organizations like *Bibliothèque Lecture et Développement* (BLD);
- Get an outside perspective and some constructive feedback on their own activities with FAVL;
- Lastly, gain an understanding of the official policy of Senegal with regard to reading and libraries.

### **7 ) Visit to Ghana libraries**

At the invitation of Kathy Knowles, Élisée Saré, the FAVL representative, traveled to Ghana to attend a workshop on capacity-building for librarians, and meet the staff of FAVL Ghana. The trip also provided an opportunity to visit the sister libraries established by FAVL in Ghana.

### **8 ) The Reading West Africa (RWA) program**

In collaboration with FAVL, the University of Santa Clara (USC), based in California, organized a program called Reading West Africa (RWA). The program included a study visit to Burkina Faso for USC students. Students spent an academic quarter taking various relevant courses, including French language and literature, geography, economics, and photography. In Burkina Faso, each student was assigned a village library from the FAVL network, where they worked as an assistant librarian. For the students, cultural exchange was the point of the trip, but so was the experience of life in a real village in rural Burkina Faso.

At the end of their time in the villages, each student produced three books, in French, with short text, and illustrated with photos. These books were the final product of their courses, but they were also a reminder of their time in Burkina Faso.

Their stay was punctuated by short trips out of the country, including Dogon country in Mali, and Ghana.

## II. INFORMATIONAL MEETING WITH PEACE CORPS VOLUNTEERS

### 1 ) Visit from U.S. Peace Corps volunteers

Many Peace Corps volunteers have been interested in learning more about village libraries; they want to help establish libraries in their respective communities. To answer their questions, FAVL representative Élisée Saré invited interested volunteers for one-on-one interviews. After the interviews, Mr. Saré produced a document entitled *Comment établir une bibliothèque de village* (“How to establish a village library”), a guide explaining the various steps to creating a successful village library.

### 2 ) Presentation at U.S. Peace Corps office

Given the increasing number of Peace Corps volunteers interested in village libraries, FAVL representative Élisée Sare led an information session March 31 at the Peace Corps office. During the hour, the volunteers learned about FAVL’s various activities, its libraries, and the villages it supports in Burkina Faso.

## III. PROMOTION OF NEW LIBRARIES

### 1 ) Libraries promoted by U.S. Peace Corps volunteers

#### a. Niankorodougou

FAVL provided technical support for the opening of a village library in Niankorodougou. The brainchild of Meghann Coughlin, a Peace Corps volunteer, the library opened its doors in August 2008. Ms. Coughlin, as the promoter, and FAVL, providing support, spared no effort in achieving their shared goal.

FAVL’s activities spread quickly by word of mouth. More and more Peace Corps volunteers contacted FAVL’s Ouagadougou office to make an appointment, so they could take advantage of the same level of technical support that Ms. Coughlin did.

Many people who want to establish a village library are motivated by the sad fact of lack of books, and the resulting negative impact on the educational achievement of children in these villages. With renewed conviction, FAVL has vowed to support the promotion of village libraries, which are a key part of sustainable development.

#### b. Pobé Mengao

Emilie Crofton, another Peace Corps volunteer supported by FAVL, is working to establish a library in her community of Pobé Mengao, a small rural town in the north of

Burkina Faso, a few kilometers from Djibo. In late 2009, the work was far along and the opening of the library is planned for early April 2010.

## **2 ) Libraries promoted by FAVL**

### **a. Boni Library**

Boni is a small village on the main route between Ouagadougou and Bobo, twenty miles from Houndé. This library was borne of a specific request by the people of Boni to the president of FAVL. Several consultation meetings were held between FAVL staff and the village leader to lay solid foundations and make decisions that would decide the course of the project. Yacouba Bondé, provisional president of village management committee, spared no effort in engaging the library committee, and all villagers, to support their common cause.

It was with that spirit of solidarity that the Boni library opened on March 2, 2009. The ceremony was graced by the presence of Mrs. Janie Jackson, then United States Ambassador to Burkina Faso. It was an honor for FAVL, and the entire population of Boni, who turned out in great numbers. As master of ceremonies, Mrs. Jackson delivered a speech highly praised by the people, in which she praised the work of FAVL, and reiterated the commitment of the United States to support basic education, especially that of girls in poor countries like Burkina Faso.

Planned in support of education of girls, the Boni library has kept its promises. Two young women, who work as assistant librarians, are trying to raise awareness among the women and girls of Boni. Each week these assistants hold facilitation sessions on various topics related to girls' education and women's literacy.

### **b. Dimikuy Library**

The village of Dimikuy is located four kilometers from Béréba on the Béréba-Sara road. The Dimikuy library had its official opening on October 31, 2009, with Professor Leslie Gray, co-director of FAVL, present. In a speech Ms. Gray lauded the efforts of the citizens of Dimikuy and urged them to make the library a vibrant place for education, academic support, and children's development.

The library of Dimikuy was made for children, hence its small size. The colorful mosaics on concrete benches help create a friendly, inviting atmosphere for the children of Dimikuy.

## **IV- VISITORS**

During the two years covered in this report, FAVL received many guests and volunteers, all interested in development through books and reading.

### **1) Emily and Chelsea**

The American students Emily and Chelsea were FAVL volunteers who visited and worked in the libraries. Chelsea stayed in the Tuy region for library meetings and activities. She led many activities that brought a lot of interest to the library during her

stay. Chelsea also initiated a program to promote reading called *Je peux lire 25 livres en 2 ou 3 mois*, or “I can read 25 books in 2 or 3 months.”

## **2) David Pace**

This American photographer and reporter is a professor of photography at USC in California. He stayed with FAVL during his visit to Burkina Faso. He visited the libraries, took a series of photos in the Tuy region, and published some in a USC magazine.

## **V. STUDENTS AND VOLUNTEERS**

### **3) Samuel and Austin**

In October 2008, Samuel Baker and Austin Woody, two Los Angeles students interested in non-profit organizations, visited FAVL’s libraries in Burkina Faso. They stayed several days in Béréba and worked as volunteers in each of the five libraries. They led various activities, a wonderful experience for them as much as it was for the village children.

### **4) Students from Illinois**

As part of a study abroad program in Burkina Faso, Professor Richard Ackresh and 18 of his students visited the library of Béréba. Students received a taste of village life during a two-night stay in nine local family homes. Judging by their questions, the students were very interested in FAVL’s accomplishments.

### **5 ) Amy Reggio and Madelyn Bagby**

Amy Reggio, a student from USC, came as a volunteer to support FAVL staff organizing the Reading West Africa (RWA) program.

Madelyn Bagby, a student in Washington, came to support Reading Camp 2009. During a two-month stay, she helped the facilitator, Dounko, make preparations, and she worked in various libraries.

### **6 ) Jessica Zuzik**

Jessica, a student in her final year, came to work with FAVL’s libraries as part of her Master’s degree research. She conducted a survey with hundreds of children and parents. She also spent most of her free time at the library where she regularly read to children.

## **VI- DONATIONS**

During 2008 and 2009, FAVL received aid in the form of donations from internal and external partners. FAVL has always been grateful for their generosity, which supports our activities.

In 2008, the most notable contribution was a donation from the *Ministère de la Communication de la Culture des Arts et du Tourisme* made a large donation of books, worth about 500,000 CFA (about USD \$1030), followed by a check in a value of 500,000

CFA. It was a gift demonstrating that the highest authorities of Burkina Faso wish to work with FAVL.

A French association showed their generosity during their time in the village of Béréba, offering a large quantity of books for the library there.

In Dohoun some young men from the village offered boxes of books and notebooks to their library. They include Joseph Kahoun, current advisor to the President of Burkina Faso, Philippe Kahoun, who works in broadcasting, and many others, who were present for library activities when they made a visit there. It is gift to their brothers, their children, and all the people of the village. This demonstrates once again that nationals and residents of villages which are installed the libraries established and promoted by FAVL aware of the importance and usefulness of libraries as a tool for endogenous development.

The students from Illinois who spent time in Béréba donated books and 300,000 CFA (about \$618 USD) to FAVL. They also donated their mosquito nets and some clothes for people in need in the village.

Ambassador Jackson donated books to the different libraries, and also presented books to the delegation of students from Illinois, for the library of Béréba.

Laura Didier and a French couple working in energy donated two dozen books for African libraries. They visited the office in Ouagadougou FAVL and also the library of Béréba while they were in the village.

Our thanks to all these friends and partners, who spare no effort to bring the joy of reading to rural populations, through various donations to the libraries.

## **VII- Library Usage**

The libraries established by FAVL have won over the people of the villages, judging from the ever-increasing attendance numbers. Indeed, the statistics (see Appendix I) speak volumes about how people have realized the importance of the libraries and the value of reading to improve their lives.

The opening of the libraries in Dimikuy and Boni reinforces the scholarship of children in the region, especially that of young girls, by making books and textbooks available to them (textbooks that are not always found in their schools).

### 1) Testimony of registered users at Boni and Dimikuy libraries

*My name is Pauline Bonde. I am 10 years old and I am in CMI [U.S. fourth grade]. I've been a member of the library since April 4, 2009. When I came to the opening of the library and was told it was for girls and women, I went to tell my father, and he and my mother agreed to let me register. My mother gave me 100 francs for the registration. I come to the library two or three times a week. I come to choose a book to read at home.*

*Often I come to participate in sessions of storytelling, riddles, songs, and drawing with the manager and assistant. My reading level has changed. I did not read well and I had no opportunity to read books, besides my school books, but now my fellow girls and boys respect me because I'm the first in my class with an 8 out of 10 average; there are 83 students in the class. My teacher is very happy because I'm learning, and I tell lots of stories learned at the library in school and in the classroom. I'm not afraid to talk to my peers. My friends followed my lead and now we all come to the library. The girls read better than last year in our class. The library is good. We are very happy and we'll continue to read to succeed. I thank those who helped us to have a library in Boni.*

*I'm Tabasseni Doye. I am 12 years old and attend school in Dimikuy. On opening day [of the library], we were present at the ceremony. When the manager told us about free registration day, I immediately informed my parents who approved. The next day I went with my sister who is in CM2 [U.S. fifth grade]. I took out my first book and when I got home, my parents told me to take good care of the books, because they are expensive. My favorite books are books of stories and tales. When I read an interesting book, I tell the story to my mother and my sisters. My mother did not go to school; she asks me questions and I try to answer. Currently, I am very strong in reading and general knowledge from the books I've read. The library has become for me the only place of entertainment in my village. I had a 7 out of 10 average in reading and I'm 11th of 24 students. My parents encourage me to read, because those who read succeed. My friends and I often go together and our teacher is pleased with us. I taught two small children at home to read. I thank the donors. I am very happy.*

#### **VIII- Publications**

FAVL has published several books for children over the last two years of operation. They are:

##### **1) The books of Kathy Knowles**

- *N ká lívuru búlaman (My Blue Book)*
- *N ká lívuru bínkεnεman (My Green Book)*
- *N ká lívuru wulenmán (My Red Book)*
- *N ká lívuru nεrεmugumán (My Yellow Book)*
- *Buuru Banbalaman (Crocodile Bread)*

##### **2) The books of Chelsea Rangel**

- *Comment fait-on le coura-coura ?(How Do You Make Coura-Coura?)*
- *Comment fait-on le dolo ?(How Do You Make Dolo?)*
- *Le jour du marché (Market Day)*

#### **IX- MISCELLANEOUS NEWS**

##### **1) Comings and Goings**

Viviane Nabié, called by another opportunity, was replaced by Elisee Saré in the National Representation of FAVL in Ouagadougou. The FAVL staff showed their appreciation for the work done during the past three years by Ms. Nabié.

The library of Koumbia also changed manager; Bibata Ouédraogo replaced Sylvie Ouédraogo as librarian.

## **2) Decoration of Koura Donkoui**

The State of Burkina Faso praised Koura Donkoui, teacher and Regional Coordinator of FAVL. He was promoted to the rank of *Chevalier des Palmes Académique* for the excellent results obtained with CM2 (U.S. fifth grade) pupils in their *Certificat d'Etude Primaire* (CEP) examinations. On December 11, Independence Day, our colleague received his award from the Regional Governor.

## **3) Success of an adult in the CEP through a library of Béréba**

A pastor in the village of Boura, near Béréba, took and passed the *Certificat d'Etude Primaire* (CEP) exam, thanks to the textbooks he was able to study in the library of Béréba. He has expressed his gratitude to FAVL through the librarian at Béréba.

## **CONCLUSION**

The two years covered in this report saw three new village libraries added to FAVL's network: Niankorodougou in the Kéné Dougou region, and Boni and Dimikuy in the Tuy region. We have also seen major innovations, including the establishment of annual reading camps. The monthly meetings during these years helped establish a connection between the various librarians and staff of FAVL. We have also noted the increased involvement of library assistants who come to support the weekly events and awareness sessions in the libraries.

In addition, each of the student volunteers from the United States has brought his or her own unique experience to help in the management and running of libraries.

FAVL is an organization dedicated to the issue of education and gender equality, and the creation of the library of Boni, dedicated to the village girls, was a major step forward.

The year 2010 will see the inauguration of the new library at Pobé-Mengao, promoted by Emilie Crofton, a U.S. Peace Corps volunteer, making a total of nine FAVL libraries in Burkina Faso.

In the villages, FAVL libraries have become community centers for learning, tutoring, and playing, for children and villagers of all ages.

## Appendix I : Statistics

### *I- Registrations, books checked out, and library visits in the village libraries in 2008*

<b>Bereba</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	17	187	942
February	20	251	2493
March	20	355	1937
April	5	270	1305
May	07	150	1255
June	6	119	740
July	28	134	725
August	16	218	463
September	4	75	308
October	35	166	2046
November	22	208	1233
December	19	303	2081
<b>Total</b>	<b>199</b>	<b>2436</b>	<b>15,528</b>

<b>Dohoun</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	18	206	753
February	39	219	806
March	18	202	969
April	7	182	1084
May	8	154	835
June	4	100	588
July	5	82	703
August	3	71	1054
September	2	69	356
October	8	96	818
November	6	95	466
December	6	99	565
<b>Total</b>	<b>124</b>	<b>1575</b>	<b>8997</b>

<b>Karaba</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	44	314	455

February	34	379	498
March	12	345	630
April	12	356	695
May	1	219	407
June	1	114	190
July	7	136	441
August	2	124	616
September	3	56	131
October	101	307	741
November	49	488	797
December	14	375	628
<b>Total</b>	<b>280</b>	<b>3213</b>	<b>6229</b>

<b>Koumbia</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	11	95	756
February	21	102	1105
March	9	80	1127
April	12	114	1165
May	12	104	1045
June	6	72	493
July	16	68	475
August	5	62	470
September	6	18	350
October	15	70	857
November	21	68	974
December	13	45	669
<b>Total</b>	<b>147</b>	<b>898</b>	<b>9486</b>

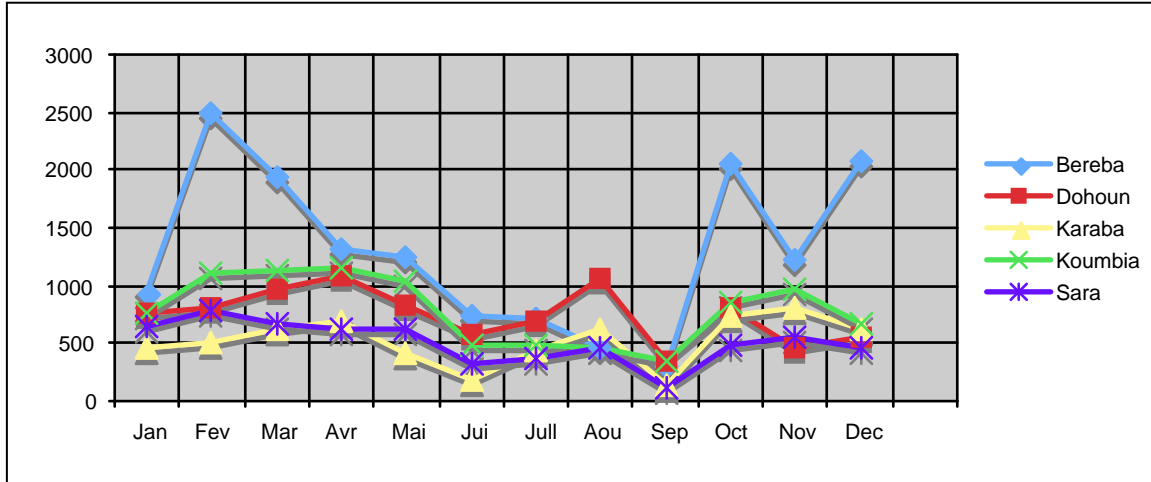
<b>Sara</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	9	113	651
February	17	105	779

March	11	125	660
April	11	155	634
May	6	186	634
June	6	74	318
July	7	62	377
August	6	186	455
September	3	47	126
October	13	119	490
November	14	167	552
December	9	161	467
<b>Total</b>	<b>112</b>	<b>1500</b>	<b>6143</b>

## *II- General Statistics for 2008*

<b>All libraries</b>	<i>New and renewed registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
Béréba	199	2436	15528
Dohoun	124	1575	8997
Karaba	280	3213	6229
Koumbia	147	898	9486
Sara	112	1500	6143
<b>Total</b>	<b>862</b>	<b>9622</b>	<b>46,383</b>

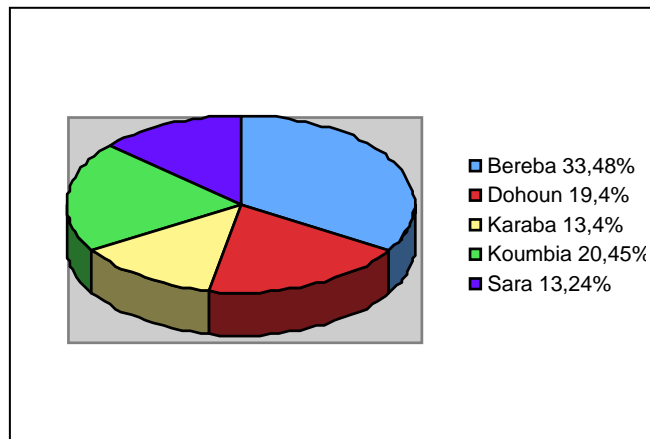
## *III- Evolution of Library Visits in 2008*



The curves shown for each of the five libraries indicate trends in alignment with the school calendar.

- There is a high rate of attendance from October to April, the start of the new school year through the 3rd quarter.
- Attendance began to decline significantly from May to July, the time of school exams.
- In August there was a significant increase due to the particular reading camp held throughout this month in all libraries.
- Then in September, the curves decrease dramatically to reach their lowest level (with 126 players in the village library of Sara).

#### IV- Cumulative Attendance



Of the 46,383 readers registered in all five libraries, Béréba recorded the largest number of readers with 33.48%, followed by that of Koumbia with 20.45%. As for the Dohoun

library, it recorded 19.40%. Karaba and Sara share the remainder with 13.40% and 13.24% respectively.

## Appendix II

### *I- Registrations, books checked out, and library visitation in the village libraries in 2009*

<b>Béréba</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	31	376	2232
February	12	251	1408
March	02	85	538
April	3	198	1400
May	8	190	1257
June	13	211	2608
July	27	212	1630
August	12	292	510
September	13	261	486
October	60	316	2130
November	35	322	1366
December	33	455	1457
<b>Total</b>	<b>249</b>	<b>3169</b>	<b>17022</b>

<b>Dohoun</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	16	132	735
February	17	142	710
March	7	145	751
April	10	121	956
May	8	107	745
June	12	130	702
July	11	146	432
Août	3	65	541
September	2	38	393
October	22	94	592
November	9	101	662
December	16	122	627
<b>Total</b>	<b>135</b>	<b>1270</b>	<b>7858</b>

<b>Karaba</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	25	423	570
February	15	410	556
March	11	369	588
April	6	265	582
May	4	269	460
June	1	147	324
July	6	84	344
August	8	65	572
September	3	38	173
October	84	293	590
November	43	462	807
December	26	360	575
<b>Total</b>	<b>232</b>	<b>3185</b>	<b>6141</b>

<b>Koumbia</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	16	88	947
February	14	72	919
March	10	62	737
April	3	60	1087
May	2	56	690
June	1	35	355
July	1	0	228
August	1	28	404
September	0	3	243
October	3	-	462
November	1	-	729
Décembre	2	0	879
<b>Total</b>	<b>54</b>	<b>404</b>	<b>7680</b>

<b>Sara</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	10	161	623
February	8	126	562
March	7	11	418
April	13	145	467
May	8	157	451
June	63	67	283
July	7	217	369
August	3	244	445
September	2	45	126
October	11	150	821
November	11	156	666
December	8	102	348
<b>Total</b>	<b>151</b>	<b>1581</b>	<b>5579</b>

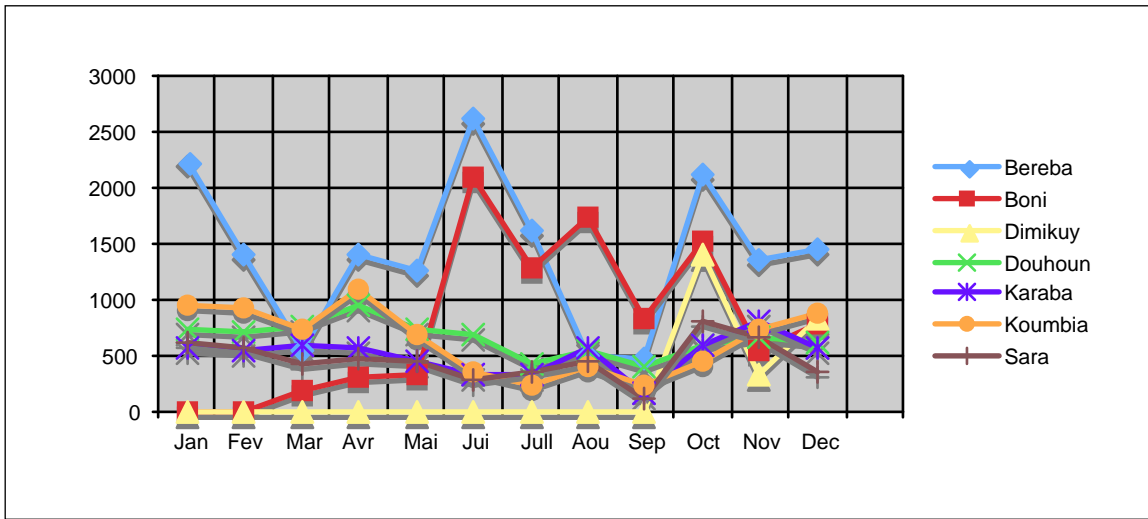
<b>Boni</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	-	-	-
February	-	-	-
March	18	24	202
April	15	58	310
May	33	178	322
June	107	278	2103
July	3	214	1275
August	25	285	1737
September	10	51	829
October	26	119	1532
November	24	175	558
December	15	112	783
<b>Total</b>	<b>376</b>	<b>1494</b>	<b>9651</b>

<b>Dimikuy</b>	<i>Number of registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
January	-	-	-
Février	-	-	-
March	-	-	-
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
Août	-	-	-
September	-	-	-
October	100	311	1396
November	6	94	344
Décembre	1	128	842
<b>Total</b>	<b>107</b>	<b>533</b>	<b>2582</b>

*II- General Statistics for 2009*

<b>All Libraries</b>	<i>New and renewed registrations</i>	<i>Number of books checked out</i>	<i>Visits to the library</i>
Béréba	249	3169	17,022
Boni	376	1494	9651
Dimikuy	107	533	2582
Dohoun	135	1270	7858
Karaba	232	3185	6141
Koumbia	54	404	7680
Sara	151	1581	5579
<b>Total</b>	<b>1304</b>	<b>11,636</b>	<b>56,513</b>

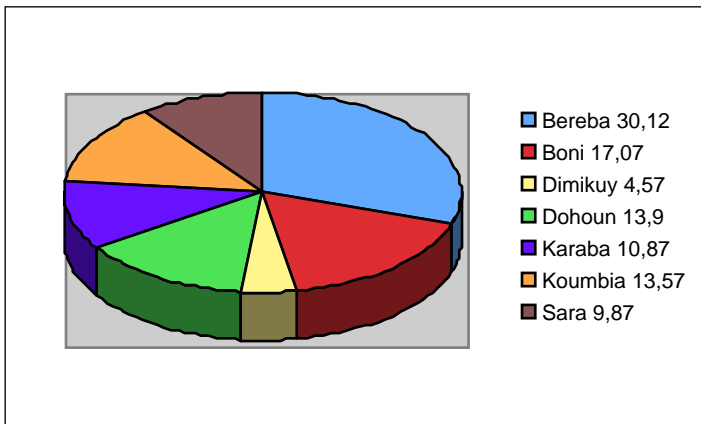
### III- Evolution of library attendance in 2009



Like the previous year, library use changed according to the school calendar, except for at Béréba and Dimikuy, where there was a peak in June and a significant change throughout the school holiday period.

At Béréba, this increase in attendance was due to a period of important cultural activities throughout the month of June, with student volunteers, who organized daily sessions of various activities for the children. A bonus “free subscription day” was organized in June for over a hundred children have been subscribers for free for one year of loan books.

### IV- Cumulative attendance by library



This year, Béréba library is the busiest with 30.12% of the 56,513 total visits.

The Boni library, although new, recorded significant attendance rates during this year. In fact, it follows Béréba in attendance, with 17.07%. This is due to different awareness sessions on the issue of girls' education organized by the assistant librarian for women and girls of Boni.

Boni is followed by Dohoun with 13.90%, Koumbia with 13.57%; Karaba with 10.87%, Sara with 9.87% and Dimikuy with 4.57%.